Jawaharlal Nehru Smriti Government Postgraduate College Shujalpur, Distt. Shajapur (M.P.)

ACCREDITED Grade 'B' by NAAC

Email: hegjnscshushg@mp.gov.in

Website: https://jnspgcollegeshujalpur.org/

Phone No. 07360-244358

IQAC

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2021-22

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur

- Name of the Head of the institution

  Dr. Rajesh Kumar Sharma

- Designation

  Principal in Charge

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  07360244358

- Mobile no

  9425081367

- Registered e-mail

  hegjnscshushg@mp.gov.in

- Alternate e-mail

  iqac.jnscollege@gmail.com

- Address

  City Mandi Road Shujalpur

- City/Town

  Shujalpur

- State/UT

  Madhya Pradesh

- Pin Code

  465333

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Vikram University Ujjain**

- Name of the IQAC Coordinator **Dr. Bhuwneshwer Kumar Tyagi**

- Phone No. **07360244358**

- Alternate phone No.

- Mobile **8770731038**

- IQAC e-mail address **iqac.jnscollege@gmail.com**

- Alternate Email address **bh.tyagi@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) [https://jnspgcollegeshujalpur.org /AdminPanel/IQAC/AQAR_2020-21.pdf](https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/AQAR_2020-21.pdf)

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://jnspgcollegeshujalpur.org /AdminPanel/IQAC/Academic%20Calen dar%202021-22.pdf](https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Academic%20Calendar%202021-22.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.36**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC **22/09/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	**Construction**	**State Government**	**2021**	**386**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

15 LCD projectors were purchased to promote the ICT based teaching methodology.

One day workshop on "Stress Management" was organized on 11-02-2022

Three MoUs were made during the session with 1) Madhya Pradesh Bhoj Open University, Bhopal, 2) Yashashvi Group, Ujjain, 3) Alpha Majoris Education Pvt. Ltd., Mumbai

Till date five Add-on/Value-added courses were conducted

A workshop on e-content development was conducted on 08-02-2022

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Development of meditation Center & Navgraha Vatika premises	In progress
Organize workshop on e-content development	A workshop on e-content development was conducted on 08-02-2022
Organize workshop/training/ on Gender equity & sensitization	1) A self-defense training for female students was conducted from 11 Jan. to 24 Feb. 2022. 2) One day workshop on "Use of sanitary napkin & personal hygiene" was organized on 12-01-2022. 3) Fifteen female students were given professional training under DDUGKY.
Extension lectures to be organized in all departments	One extension lecture conducted each in Hindi Dept., Sociology Dept. and MSW Dept.
Creation of various annual committees	Annual committees for session 2021-2022 were formed.
Mentor-Mentee system is to be introduced for all UG & PG students	Mentor-Mentee system for all UG & PG students was established.
Establishment of departmental library in all PG departments	Departmental library in all PG departments were established.
Development of new parking area for automobile free campus	New parking area was developed in college premises
Procurement of LCD projectors for ICT-enabled PG classes	15 LCD projectors were purchased to promote the ICT based teaching methodology.
Training program for teaching & non-teaching staff on admission process	Training was organized on One day training on Online Admission was organized on 01-06-2022
Conducting Add-on courses in PG departments	Till date five Add-on/Value-added courses were conducted
Two new courses, LLM & BA-LLB is to be started	LLM will start from next session (2022-23) and BA-LLB is pending for BCI approval

A workshop on stress management for staff & students is to be organized	One day workshop on "Stress Management" was organized on 11-02-2022
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Promotion of study tour/ academic visits of students for experiential learning	Three concurrent visit/observation group visit were carried out for MSW students during the session

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur
• Name of the Head of the institution	Dr. Rajesh Kumar Sharma
• Designation	Principal in Charge
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/02/2022

15.Multidisciplinary / interdisciplinary

Jawaharlal Nehru Smriti Government Post Graduate College (J N S PG College) has always strived for a multidisciplinary approach in its academic activities. From the academic session 2021-22 CBCS was implemented with the NEP 2020. The college has developed a language lab that is open to all disciplines. The third subject

in graduation is Open Elective. Students can choose it from any faculty or stream as per their choice. With the implementation of the NEP, the institution offers flexible and innovative curricula that include credit-based courses and field projects in the areas of community engagement and service, environmental education, and value-based courses towards the attainment of a holistic and multidisciplinary education. All the UG students have to opt one vocational subject offered by the college and in addition, one field project is also essential for every one annually.

16. Academic bank of credits (ABC):

The new education policy (NEP)2020 works on the credit system. It is the prerogative of the university to maintain and manage the Academic Bank of Credits. In addition, the college is also planning to develop its own system for maintaining ABC. Revision of curriculum has been implemented from the year 2021-22.

17. Skill development:

A number of vocational courses are available for the skill development of the students, offered under the NEP 2020 and implemented from the academic session 2021-22. Students have to opt for one vocational course. They have to appear for a written examination conducted by the University as well as a practical examination and its viva voce in the college by an external examiner. Most of the students have opted for Organic Farming, Personality Development, Digital Marketing, E-Accounting and Taxation with GST, Finance Services and Insurance, Salesmanship, Desktop Publishing DT, Web Designing, and Dairy Management.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System includes knowledge of ancient Indian Wisdom, its contemporary relevance, and a clear vision of India's future aspirations with regard to education, health, and the environment. The institution revised its curriculum for students admitted in session 2021-22 and onwards, in which subjects related to the Indian knowledge system are available at due places as elective subjects. The college has also developed a 'Malav Sampada' museum of local findings and dialects which would be helpful for the students. Some add-on/value-added courses are also designed on the basis of the Indian Knowledge system.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has well-defined Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) on

our website and in prominent places in the departments. Students are assessed as per OBE attainment tools, such as faring in internal exams, progression to higher studies, and job attainment

20.Distance education/online education:

Madhya Pradesh Bhoj Open University conducts distance education in the State. This college is its learning centre for various courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**379**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**6202**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3865**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1442**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**51**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**52**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**74.92897**
4.3 Total number of computers on campus for academic purposes	**87**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru Smriti Government Postgraduate College is an affiliated college of Vikram University. The curriculum for undergraduate classes is designed by the Central Board of Studies, Department of Higher Education and for the P.G. Classes/programme is designed by Board of Studies of the affiliating University. The college ensures effective curriculum delivery through equitable distribution of syllabi among the faculties by the HODs within the department and by preparing departmental time tables and individual time tables for teaching. The College uses modern

teaching pedagogy in classroom teaching which includes lecture method, student-centric teaching methods such as group discussions, classroom workshops, assignments and facilitates the students for experiential learning through projects, internships and field work.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.jnspgcollegeshujalpur.org/IQAC_Syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is, maintained by the Department of Higher Education, Govt. of M P, which is affiliated with the Vikram University. It clearly states the various activities and teaching schedules of the college. These are followed by the college to ensure that its activities are conducted in a smooth and efficient manner. Besides regular academic activities, the college also participates in various extra-curricular activities such as sports events and youth festivals. Based on the Academic Calendar a uniform timetable is prepared for Internal Evaluation (CCE). The Academic Council headed by a senior faculty member keeps track of the syllabus covered, through the HODs. For the purpose of conducting Continuous Internal Evaluation, faculties prepare their schedule of teaching, class tests and assignment in accordance with their allotted time-table keeping the academic calendar and planned co-curricular activities of the college in mind.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Academic%20calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the   B. Any 3 of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

789

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the overall development of the students. Various issues, namely, Human values and Professional Ethics, Environmental Studies, and Gender have been introduced as mandatory courses for all UG programs (B.A., B.Com., B.SC.) to address issues as Gender Equality, Sustainability, Human Values, and Ethics. Apart from this, some PG programs cover these issues in the syllabus such as (Hindi, English, Sociology, Geography, Commerce, Law, Chemistry, etc.). It emphasizes on a holistic understanding of ethical human conduct, and trustful and mutually satisfying human behavior.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

2261

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Feedback%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Students%20feedback%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6202

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2817

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided, and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules, and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers' asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6202	51

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JNS Govt. PG College has always been trying to cope with the latest methodologies in the teaching pedagogy. Learner centric methods increase the involvement of students in the whole education process; students are shifted from the rot learning process to the application-based learning.

Undergraduate & Postgraduate Classes:

Experiential learning through projects is already a part of the curricula of all P.G Programmes, and in the new education policy it is also incorporated in all U.G. Programmes also. Students are allotted projects, and they must work for stipulated hours on the project and submit a project report. In campus projects are monitored and completion certificate is provided by the Project supervisor whereas off campus projects are certified by the host organization.

Participative Learning

Every programme has its own study groups and study circles to promote participative learning. Whatsapp study groups, Google classroom, Groupmails, Mindmapping etc. are used to involve students in learning exercise. The College library has enough space for students where they can share interdisciplinary study material among themselves. Students are also involved in finding out answers to problems related to their syllabi, which have applicatory part too like gender issue, energy and environmental issues,and all types of contemporary issues.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has moderate infrastructure available for ICT in the form of smart classroom, classrooms equipped with devices like multimedia Projectors, Virtual classrooms, Smart classroom, Wi-Fi connectivity through high-speed internet connections. The college has always been striving hard to augment its ICT infrastructure to cope with the latest technology as well as the ever-increasing student strength. The college has gradually incorporated ICT tools in teaching learning exercise. The teaching faculties of the college makes optimum use of the ICT tools in the institution for effective teaching-learning process.

In recent years there has been a paradigm shift in the teaching-learning process in the higher educational institutions owing to various reasons. Rather than innovations, it has become a compulsion to use the available technological platforms for teaching-learning. Teachers now use Google classroom, Google meet, WhatsApp group, email as teaching learning platforms. Many of them are using PPTs (Power point presentations) for interactive teaching experience. The department of higher education has launched an open platform for online learning of students on which a lot of e-contents are available in all the subjects. The teachers continuously train and encourage its students to learn through these platforms.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

490

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Comprehensive Continuous Evaluation (CCE) which is basically a continuous evaluation of the students during the entire course. The teachers have the flexibility to use any of the following modes which are chosen as per the need of the subject and evaluation.

The prescribed CCE modes for UG and PG are:

- **Quiz**
- **Assignment & its Presentations**
- **Class-Teaching**
- **Group Discussion**
- **Group Talk**
- **Poster/ Chart/Model Preparation**
- **Individual/Group Mini-Project Work**
- **Report-Writing**
- **Study of the work or biography of the Scientist/Author/Writer/Entrepreneur**
- **Innovation in practical work**

Mechanism of internal assessment

Schedule of CCE is given in Academic calendar which is displayed well in advance before commencement of session. Two CCEs are conducted in the undergraduate courses in one academic year, which have annual system. For PG one CCE per Semester is the norm prescribed by the university.

All the records and data related to CCE are preserved by the teachers for academic audit. This includes attendance of students, question papers, valued answer sheets/ copies/ assignments/

projects/ Research Papers / summary of marks etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Overall evaluation of the UG and the PG students comprises internal evaluation of 20% marks, external theory examination of 80% marks. For those subjects which have practical classes, practical examinations have 33% weightage of total marks. Theory examination is conducted and evaluated by the affiliating university and practical examination is conducted in the institute in the supervision of the external examiner appointed by the University. Only the internal evaluation is done by the respective departments of the college.

After valuation, marks are shown to the students on the dates mentioned in academic calendar by the faculty members. In case of any grievance, students are given fair chance to go through their valued answer sheets, answer sheets are shown to all the students and answers are also discussed in the class. The grievances filed by the students are always solved to their satisfaction. Once the students are satisfied with the valuation of their CCE modes, they are advised to put their signatures on the valued answer sheets.

If a student misses their internal examination because of any genuine reasons personal or because of they being preoccupiedextracurricular activities special internal examinations are conducted for such students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes and courses in the curriculum are designed by the

Central Board of Studies; College does not have the liberty to frame its own courses being the affiliated college. However, many teachers are members of board of studies of different subjects. The college takes full care that the intended course outcomes are fully achieved by a student on completion of the Courses prescribed in each programme.

The IQAC has devised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and parents about the Course outcomes and Programme outcomes for all programmes.

The Programme and Course outcomes offered by the college are stated and displayed on the institutional website. Also, soft copies of the outcomes are available in the department for the faculties and students to go through if they so wish. Students are also advised to go through the Pos and Cos given in the website.

The college prescribes and monitors the teaching methodologies required for the attainment of the intended Programme and Course outcomes of different programmes. Teaching methods, guided by such a framework include lectures, practicals and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/PO%20PSOs%20and%20COs%20UG%20and%20PG%20final.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Progress towards achievement of learning outcomes is assessed using the following:

- Time-bound examinations; closed-book and open-book tests (End Semester and annual examination)
- Problem based assignments (Internal examination mode) Team project reports (Internal examination mode)
- Oral presentations, including seminar presentation, viva voce (Internal examination mode)

- Peer and Self- assessment etc. and any other pedagogic approaches as per the context. (Internal examination mode)
- Practical assignment/ laboratory reports & observation of practical skills (Practical examination), experiential learning through both group and individual projects and assignments.
- The weightage given to internal examination is 20% of the total marks and 80% of the marks are awarded in the semester/annual examinations.
- Graduation outcome in terms of Progression to higher education such as Postgraduate programmes, Research Programmes, placements in the respective fields, and also self-employment are also monitored and recorded through alumni tracking for the purpose of evaluating the attainment of the POs, PSOs, and COs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1442

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Students%20feedb

ack%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is a major teaching institution in the region having 6 UG Programmes and 14 PG Programmes, comprising 21 departments. It has always stood for encouraging and promoting an ecosystem for innovation among the faculty and students.

The following activities were organized during the assessment period: -

Expert Lecture: In order to give more exposure to the students in their subjects, all the Departments of the college organize expert lectures in their respective subjects.

Innovative activities such as field projects and assignments are student-centric. Various activities are conducted to nurture and nourish young minds. These activities help the students understand the various problems faced by society and enable them to find out solutions. Activities are also conducted to develop leadership qualities, various skills, and abilities for planning and execution.

Adequate provision is made for libraries to procure books and journals and it provides access to about 3000 e-journals through N-List subscription. The library is fully automated with Soul 2.0 software. The college also has an E-Library with a subscription to 143 e-books, where students are free to access e-journals and e-books. This is helpful for the creation of knowledge. The Central Library alsohas also reprographic facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jawaharlal Nehru Smriti Govt. Post Graduate College, organises extension activities in the neighbourhood communities to sensitise the students towards community issues, gender disparities, social inequalities, etc, and to inculcate social values and commitment to society. A brief description of some of the student societies is as follows:Tree Plantation in Nakshatra Vatika,Awareness Programm on Child Protection,Pasupalan and Yuwa Samwaad,International Child Right Day,Constitution Day Celebration,Voter Awareness Programm,Programm against Child Labour,Single Use Plastic Awareness Programm,Communal Harmony day Celebrate as Flag Day,Mental wellness: Post Covid,How to improve, oratory skills?Indian Constitution,Police system in M.P.,International Women's Day,Blood Donation Drive, Vaccination Drive, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as
Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1614

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is working on a vision to provide infrastructure and facilities for the teaching-learning process. The college ensures adequate availability and optimal utilization of physical infrastructure in education through innovative educational tools. Total 18 classrooms are fitted with LCD projectors and LAN connections. The college has a campus area of 18.29 acres and the built-up area is nearly 10000 Square meters. There are 52 spacious classrooms with basic amenities such as electrification, fans, light, etc. The college has 08 fully furnished well equipped laboratories for UG and PG classes (UG/PG labs - Physics, Chemistry, Botany, Computer Science (2), Geography and UG labs-Zoology and Microbiology). The college has a total of 19 LCD projectors with LAN facilities, one smartboard, 05 interacting boards, and one visualizer in a smart virtual classroom. The IQAC ensures the optimal utilization of IT facilities by students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for outdoor and indoor activities. It has got athletics track, sports ground for volleyball,

football, handball, Kho-Kho, Kabaddi , Open Gym and Mini Gym etc. Students of this institution have participated in various sports, Cultural Activities under Yuva Utsav at University/ State level.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.57606

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Soul 2.0 software since 2012 and the library is partially automated. Library provides access books to the enrolled students and faculty members.

Name of ILMS software

Soul 2 Partial Year of Automatio 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **B. Any 3 of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27060

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

208

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is well maintained and currently has 87 existing computer systems and 02 well-furnished computer labs. All PG departments have computer systems and printers with a net connection. Overall 08 internet connections with 30-50 Mbps bandwidth and 01 browsing center currently exists in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>nil</u>

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution   **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.35291

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism for maintenance and up-gradation of physical and academic infrastructure and support facilities as per state government norms. There is a college-level infrastructure development committee that looks after the maintenance, repair, and construction work related to the building. For the support facilities, there is a sports committee that looks after the various sports activities and their management while the library committee indulges in the procedure of procurements of books and journals. The college Grievance cell looks after various student-related issues. Training and Placement committee with a college-level Placement Cell working continuously for better opportunities for students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4777

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

691

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

691

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

387

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS).

Student representatives are very enthusiastic in taking grievances
and coordinating the same with the college administration. Also,
they continuously work for the welfare of the students related to
basic amenities like drinking water and sanitation etc. Students
representation in various committees and cells like discipline
committee, and anti-ragging committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Alumni Association had got itself registered in the year
2020-21.The registration number is 07/36/06/16735/20. The
Association has active participation in the development of the
college through advisory committees. Many members of the
Janbhagidari samiti are alumni of the college. The Association is
also planning to make monetary contributions in the near future.
It is also planning to establish student facilities like college
canteen and MP online center for dealing with online admission

university enrollement, filling online examination forms etc. in order to enhance student support system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing national feeling and environmental consciousness.

Our Mission

1. To provide maximum opportunities for employment to the students belonging to socially and economically backward communities.

2. To open up need-based and modern avenues of higher education with consistently good quality.

3. To ensure women empowerment in the areas of employment /entrepreneurship.

4. To inculcate in the students a feeling of national pride, moral values, gender sensitivity and environmental consciousness.

File Description	Documents
Paste link for additional information	https://www.jnspgcollegeshujalpur.org/about.php#vision
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It has always been the effort of Jawaharlal Nehru Smriti Govt. P.G. College, Shujalpur to keep augmenting its physical and learning infrastructure with a view to coping with the change in technology and the increasing student strength. As regards physical infrastructure, it has almost come to the level of self sufficiency at present.

As regards its ICT infrastructure, although the college was striving to catch up with the requirement, it is still in its initial stage. However, during the year 2021-22, with the active interest taken by the Janbhagidari, the local statutory body of the college for development, the college could bring various private companies to donate desktop computers to the college. As per the requirement put up the Computer Department, the Principal had placed a demand of 50 desktop computers before the Janbhagidari Samiti. Shri Indersingh Parmar, the Hon'ble Minister for School Education and General Administration, Govt. of Madhya Pradesh, and MLA Shujalpur, who is also a member of the Janbhagidari Samiti,and the Collector, District Shajapur, Shri Dinesh Jain, who is the Acting Chairman of the Samiti presently, had taken good initiative and got various private firms to donate a total of 35 Desktop Computers to the college under the scheme 'Corporate Social Responsibility (CSR) as on date, and efforts are still on to complete the target of 50 computers. This can be shown as a good example of participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A major strategy of the college remains giving the students more and more options for higher education so that they get to do higher studies not very far from their places of stay. The college was already running 13 Postgraduate Programmes to which LLM Programme was also added in the year 2021-22, and admission started for 2022-23 after attaining affiliation from Vikram University, Ujjain. Since the college has been successfully running LLB Three Year Programme for many years, and there was great demand from the student community to start LLM Programme so that they can fulfil their aspirations of doing PG in Law without migrating to distant cities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. The functional head of the department is Commissioner, Higher Education. Under the Commissioner, there is a divisional head called Additional Director for each Division. The administrative head of the college is the Principal.

Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice.

A parallel management body also functions in the college viz., Janbhagidari Samiti (People's Participation Committee) which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses and development fees. The chairman of the Janbhagidari Samiti is nominated by the State

Government and the members constitute an assorted group of people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the following welfare measures for its Teaching and Non-teaching staff:

1. **Medical Reimbursement Facility**
2. **GPF / EPF facility**
3. **Gratuity to all regular staff.**
4. **House Rent allowance.**
5. **Leave encashment facility at the time of retirement.**
6. **Pension benefits for all employees appointed as on**

31.12.2004 and NPS for all regular employees appointed on or after 01.01.2005.

7. Refundable/Non-refundable PF withdrawals to all regular staff.
8. Group Insurance Scheme for all regular staff.
9. Compassionate appointment of the wards of employees in case of his/her unfortunate demise while in service.
10. Uniform allowance to all regular Class IV employees.
11. 45 days of summer vacation or 30 days Earned Leave, 13 CL, and 10 Commuted full pay Leave per annum.
12. 6 months maternity leave for women.
13. 730 days child care leave for women in the whole career, but restricted to 90 days in a year.
14. Two years of Study Leave for the faculties in the whole career.
15. Paid Academic Leave for attending Faculty Empowerment Programmes like Refresher Courses, Orientation Programmes, FDPs, Academic Conferences, Seminars and Workshops, Ph. D. Viva-voce etc.
16. Time-bound gradations and promotions for Faculties, Librarians,Sports Officers, and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The system of annual Performance system is in place as per the rules of the Higher Education Department. The Department's prescribed format for the appraisal of the teaching faculties is in tune with that of the parameters prescribed in UGC's API format. The modus operandi of the format is as follows:

1. The self-appraisal part is filled by the employee in detail.

2. Verified by the IQAC Coordinator.

3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE.

4. Ratified by the Additional Director and is forwarded to the Commissioner, HE.

5. The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has automated the accounting system using Tally Software since 2019-20. The Higher Education Department has specially appointed an internal auditor for the internal audit of the accounts of the financial year 2020-21. After the internal audit the same was sent to the regular auditor for final auditing.

2. The college conducts external financial audit regularly. It is properly maintained and audited by a private charted accountant and is kept for the visit of the Audit personnel from Accountant General of M.P.'s final audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure. There are Plan funds for specific purposes and projects and non- plan funds for regular, recurring expenditure, which are: 1. State Government: 1. Non-Plan – From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions. 2. Plan – (a) State Exchequer – for specific projects like buildings, and other learning infrastructure development. (b) MPHEQIP in Collaboration with World Bank-For Infrastructure Development. 1. Janbhagidari : 1. Non-Plan – From fees collected from Self Financing Programmes – Utilized for salaries of teaching for the self financing Courses, and other related expenses. 2. Plan – Development Fees collected from students – Utilized for infrastructure development. (Details of Funds mobilization and utilization given in the Additional Information).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.As part of the ICT facility enhancement, the IQAC has taken initiative and made the entire campus WiFi enabled to facilitate the students to visit the college website and remote access to various libraries.

2.The IQAC of the college was instrumental in framing policies for the college to regularize various audits such as:

(a) Environmental Audit (b) Energy Audit and (c) Green Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.IQAC has taken good initiative and done active follow up in implementing NEP

and removing the teething trouble of the new academic patterns implemented through NEP, particularly in the areas of field projects, projects related to vocational courses etc.

2.IQAC has taken initiative in training the faculties for E-Content development so that in addition to classroom teaching, the teaching pedagogy has got a shot in the arm by providing access to students to various e-content material.

3.Academic and Administrative Audit has been completed by the IQAC for the year 2021-22.

4.Filing of AQAR has been regularized and being submitted well on time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has an Annual Gender Sensitization Action Plan that works towards the women empowerment in college campus and support various activities conducted for the female students and staff members throughout the year. Self-defense training was conducted during 2021-22 and more than hundred female students were benefitted. An awareness program on the use of sanitary napkins and personal hygiene was organized on 12th January 2022. For the personal and professional development, and stress management of

female students, college has organized a workshop on 11th February 2022. Several students and staff members attended the workshop and took advantage of the discussion. Fifteen of our female students were given training under DDUGKY project and were provided assistance for their professional growth. Our college being a co-educational institution has recognized the need for special personal space for female students, and has provided a separate room for the purpose. Girls Common Room is present in all the three blocks of college premises with basic amenities. This room creates a safe cosset for our female students if need be. The institute is continuously working towards the promotion of gender equity in college campus.

File Description	Documents
Annual gender sensitization action plan	https://jnspgcollegeshujalpur.org/AdminPanel/Policies/Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is a general college and has a clean environment. The institution manages its solid waste management through keeping dustbins at various spots in the campus. The Bio-degradable and

non-degradable wastes are collected separately and are then disposed off through the "Clean India Mission" initiated by the local municipality.

The used chemicals and other materials from chemistry labs are properly disposed off after neutralizing. The e-wastes are written off through proper channel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and on the basis of merit through a transparent digital software. Within the campus also all academic activities and welfare schemes are done on the basis of eligibility based on the criteria prescribed by the government from time to time. No discrimination is allowed in the campus on the basis of gender, religion, caste, community or socio-economic status. The college instituted the uniform dress code system from the year 2011-12 with a view to remove the socio-economic differentiations among students within the campus. Many welfare schemes like Pratibha Kiran, Gaon Ki Beti and Central Sector Scholarships that are run in the college are purely based on the academic merit of the students, and provide support to the needy,further the books are distributed to the economically backward students. Various committees are established annually to take care of the above mentioned institutional activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The compulsory Foundation Course in the first year of graduation has a paper in 'Moral Values' which are taught to the first-year students in all faculties. In addition to the above, students are given lectures by various teachers in the classrooms and other social programmes. On the National Festivals like the Independence Day and the Republic Day, students are enlightened with the history of India's freedom struggle and martyrdom of many for attaining the freedom. They are also made aware of the importance of being patriotic and of nation-building. The students are also motivated through lectures and other initiatives like Swachhata Abhiyan Pakhawada (Cleanliness Campaign Fortnight) in the campus. The NSS unit of the college organizes voters' list updation programme for the students in order to encourage them to exercise their franchise. Students of the college are also trained to control traffic on the road in order to help the local traffic police during special events and gatherings. The Law department has been constantly and actively involved to educate and update the students and staff on Indian constitution, civil procedures, human rights, police working system, etc. Various supportive activities such as extension lectures, legal aid clinics and competitions for students were carried out throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jnspgcollegeshujalpur.org/AdminPanel/Activity/activities%20photos%207.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like the Independence Day, the Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, the Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, World Ocean Day, etc. so that the students become aware of the importance of these festivals and the purpose behind their celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1

Encouragement of Sports Activities The Goal: The goal behind promoting the sports activities in college campus is to infuse the health awareness and healthy life-style among school and college students, alumni and senior citizens of Shujalpur.

BEST PRACTICE NO.2

Morning Prayer Assembly With "Morning Prayer Assembly" the college administration aims to inculcate a sense of discipline and nationalism into the students so that they grow to be responsible citizens. It also offers a platform for exchange of various information bothacademic and others between students and staff.

BEST PRACTICE NO. 3 Implementation of Uniform Dress Code for Students. The goal behind the implementation of Uniform Dress Code among the students is to inculcate a feeling of uniformity with respect to their social and economic status in the society. Secondly, it helps in maintaining discipline among them which is a key factor in their development as future responsible citizens of the country. It also helps the college administration in identifying anti-social elements and/or outsiders who often tend to mix with the regular students in order to create nuisance in the college premises.

File Description	Documents
Best practices in the Institutional website	http://www.jnspgcollegeshujalpur.org/IQAC_Best_Practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The stated vision of the institution is –

"To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing environmental consciousness."

The College is situated in the heart of Shujalpur Tehsil which comprises 138 villages and at a distance of 65-130 km away from all the main cities around it such as Bhopal, the State Capital; Indore, the Commercial Capital of M.P.; Shajapur, the district

Headquarter of Shujalpur, and Ujjain. For the same reason, the college has the advantage of the ever-increasing student strength. The catchment area of the college is inhabited by economically backward communities and the college has the distinction of catering to the higher educational needs of the students coming from these communities, a major percentage of which are living below the poverty line. Considering this locational advantage, the college has a set strategy to open and run as many PG courses and job-oriented courses as possible so that the students graduating from this college do not need to migrate to bigger cities for their further studies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru Smriti Government Postgraduate College is an affiliated college of Vikram University. The curriculum for undergraduate classes is designed by the Central Board of Studies, Department of Higher Education and for the P.G. Classes/programme is designed by Board of Studies of the affiliating University. The college ensures effective curriculum delivery through equitable distribution of syllabi among the faculties by the HODs within the department and by preparing departmental time tables and individual time tables for teaching. The College uses modern teaching pedagogy in classroom teaching which includes lecture method, student-centric teaching methods such as group discussions, classroom workshops, assignments and facilitates the students for experiential learning through projects, internships and field work.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.jnspgcollegeshujalpur.org/IQAC _Syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is, maintained by the Department of Higher Education, Govt. of M P, which is affiliated with the Vikram University. It clearly states the various activities and teaching schedules of the college. These are followed by the college to ensure that its activities are conducted in a smooth and efficient manner. Besides regular academic activities, the college also participates in various extra-curricular activities such as sports events and youth festivals. Based on the Academic Calendar a uniform timetable is prepared for Internal Evaluation (CCE). The Academic Council headed by a senior faculty member keeps track of the syllabus

covered, through the HODs. For the purpose of conducting Continuous Internal Evaluation, faculties prepare their schedule of teaching, class tests and assignment in accordance with their allotted time-table keeping the academic calendar and planned co-curricular activities of the college in mind.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Academic%20calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

789

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the overall development of the students. Various issues, namely, Human values and Professional Ethics, Environmental Studies, and Gender have been introduced as mandatory courses for all UG programs (B.A., B.Com., B.SC.) to address issues as Gender Equality, Sustainability, Human Values, and Ethics. Apart from this, some PG programs cover

these issues in the syllabus such as (Hindi, English, Sociology, Geography, Commerce, Law, Chemistry, etc.). It emphasizes on a holistic understanding of ethical human conduct, and trustful and mutually satisfying human behavior.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2261

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Feedback%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Students%20feedback%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6202

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2817

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided, and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules, and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers' asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope

of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6202	**51**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JNS Govt. PG College has always been trying to cope with the latest methodologies in the teaching pedagogy. Learner centric methods increase the involvement of students in the whole education process; students are shifted from the rot learning process to the application-based learning.

Undergraduate & Postgraduate Classes:

Experiential learning through projects is already a part of the curricula of all P.G Programmes, and in the new education policy it is also incorporated in all U.G. Programmes also. Students are allotted projects, and they must work for stipulated hours on the project and submit a project report. In campus projects are monitored and completion certificate is provided by the Project supervisor whereas off campus projects are certified by the host organization.

Participative Learning

Every programme has its own study groups and study circles to promote participative learning. Whatsapp study groups, Google classroom, Groupmails, Mindmapping etc. are used to involve

students in learning exercise. The College library has enough space for students where they can share interdisciplinary study material among themselves. Students are also involved in finding out answers to problems related to their syllabi, which have applicatory part too like gender issue, energy and environmental issues,and all types of contemporary issues.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has moderate infrastructure available for ICT in the form of smart classroom, classrooms equipped with devices like multimedia Projectors, Virtual classrooms, Smart classroom, Wi-Fi connectivity through high-speed internet connections. The college has always been striving hard to augment its ICT infrastructure to cope with the latest technology as well as the ever-increasing student strength. The college has gradually incorporated ICT tools in teaching learning exercise. The teaching faculties of the college makes optimum use of the ICT tools in the institution for effective teaching-learning process.

In recent years there has been a paradigm shift in the teaching-learning process in the higher educational institutions owing to various reasons. Rather than innovations, it has become a compulsion to use the available technological platforms for teaching-learning. Teachers now use Google classroom, Google meet, WhatsApp group, email as teaching learning platforms. Many of them are using PPTs (Power point presentations) for interactive teaching experience. The department of higher education has launched an open platform for online learning of students on which a lot of e-contents are available in all the subjects. The teachers continuously train and encourage its students to learn through these platforms.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

490

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Comprehensive Continuous Evaluation (CCE) which is basically a continuous evaluation of the students during the entire course. The teachers have the flexibility to use any of the following modes which are chosen as per the need of the subject and evaluation.

The prescribed CCE modes for UG and PG are:

- **Quiz**
- **Assignment & its Presentations**
- **Class-Teaching**
- **Group Discussion**
- **Group Talk**
- **Poster/ Chart/Model Preparation**
- **Individual/Group Mini-Project Work**

- Report-Writing
- Study of the work or biography of the Scientist/Author/Writer/Entrepreneur
- Innovation in practical work

Mechanism of internal assessment

Schedule of CCE is given in Academic calendar which is displayed well in advance before commencement of session. Two CCEs are conducted in the undergraduate courses in one academic year, which have annual system. For PG one CCE per Semester is the norm prescribed by the university.

All the records and data related to CCE are preserved by the teachers for academic audit. This includes attendance of students, question papers, valued answer sheets/ copies/ assignments/ projects/ Research Papers / summary of marks etc.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Overall evaluation of the UG and the PG students comprises internal evaluation of 20% marks, external theory examination of 80% marks. For those subjects which have practical classes, practical examinations have 33% weightage of total marks. Theory examination is conducted and evaluated by the affiliating university and practical examination is conducted in the institute in the supervision of the external examiner appointed by the University. Only the internal evaluation is done by the respective departments of the college.

After valuation, marks are shown to the students on the dates mentioned in academic calendar by the faculty members. In case of any grievance, students are given fair chance to go through their valued answer sheets, answer sheets are shown to all the students and answers are also discussed in the class. The grievances filed by the students are always solved to their satisfaction. Once the students are satisfied with the valuation of their CCE modes, they are advised to put their signatures on the valued answer sheets.

If a student misses their internal examination because of any genuine reasons personal or because of they being preoccupiedextracurricular activities special internal examinations are conducted for such students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes and courses in the curriculum are designed by the Central Board of Studies; College does not have the liberty to frame its own courses being the affiliated college. However, many teachers are members of board of studies of different subjects. The college takes full care that the intended course outcomes are fully achieved by a student on completion of the Courses prescribed in each programme.

The IQAC has devised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and parents about the Course outcomes and Programme outcomes for all programmes.

The Programme and Course outcomes offered by the college are stated and displayed on the institutional website. Also, soft copies of the outcomes are available in the department for the faculties and students to go through if they so wish. Students are also advised to go through the Pos and Cos given in the website.

The college prescribes and monitors the teaching methodologies required for the attainment of the intended Programme and Course outcomes of different programmes. Teaching methods, guided by such a framework include lectures, practicals and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/PO%20PSOs%20and%20COs%20UG%20and%20PG%20final.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Progress towards achievement of learning outcomes is assessed using the following:

- **Time-bound examinations; closed-book and open-book tests (End Semester and annual examination)**
- **Problem based assignments (Internal examination mode) Team project reports (Internal examination mode)**
- **Oral presentations, including seminar presentation, viva voce (Internal examination mode)**
- **Peer and Self- assessment etc. and any other pedagogic approaches as per the context. (Internal examination mode)**
- **Practical assignment/ laboratory reports & observation of practical skills (Practical examination), experiential learning through both group and individual projects and assignments.**
- **The weightage given to internal examination is 20% of the total marks and 80% of the marks are awarded in the semester/annual examinations.**
- **Graduation outcome in terms of Progression to higher education such as Postgraduate programmes, Research Programmes, placements in the respective fields, and also self-employment are also monitored and recorded through alumni tracking for the purpose of evaluating the attainment of the POs, PSOs, and COs**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1442

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Students%20feedback%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`04`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is a major teaching institution in the region having 6 UG Programmes and 14 PG Programmes, comprising 21 departments. It has always stood for encouraging and promoting an ecosystem for innovation among the faculty and students.

The following activities were organized during the assessment period: -

Expert Lecture: In order to give more exposure to the students in their subjects, all the Departments of the college organize expert lectures in their respective subjects.

Innovative activities such as field projects and assignments are student-centric. Various activities are conducted to nurture and nourish young minds. These activities help the students understand the various problems faced by society and enable them to find out solutions. Activities are also conducted to develop leadership qualities, various skills, and abilities for planning and execution.

Adequate provision is made for libraries to procure books and journals and it provides access to about 3000 e-journals through N-List subscription. The library is fully automated with Soul 2.0 software. The college also has an E-Library with a subscription to 143 e-books, where students are free to access e-journals and e-books. This is helpful for the creation of knowledge. The Central Library alsohas also reprographic facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jawaharlal Nehru Smriti Govt. Post Graduate College, organises extension activities in the neighbourhood communities to sensitise the students towards community issues, gender disparities, social inequalities, etc, and to inculcate social values and commitment to society. A brief description of some of the student societies is as follows:Tree Plantation in Nakshatra Vatika,Awareness Programm on Child Protection,Pasupalan and Yuwa Samwaad,International Child Right Day,Constitution Day Celebration,Voter Awareness Programm,Programm against Child Labour,Single Use Plastic Awareness Programm,Communal Harmony day Celebrate as Flag Day,Mental wellness: Post Covid,How to improve, oratory skills?Indian Constitution,Police system in M.P.,International Women's Day,Blood Donation Drive, Vaccination Drive, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1614

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is working on a vision to provide infrastructure and facilities for the teaching-learning process. The college ensures adequate availability and optimal utilization of

physical infrastructure in education through innovative educational tools. Total 18 classrooms are fitted with LCD projectors and LAN connections. The college has a campus area of 18.29 acres and the built-up area is nearly 10000 Square meters. There are 52 spacious classrooms with basic amenities such as electrification, fans, light, etc. The college has 08 fully furnished well equipped laboratories for UG and PG classes (UG/PG labs - Physics, Chemistry, Botany, Computer Science (2), Geography and UG labs- Zoology and Microbiology). The college has a total of 19 LCD projectors with LAN facilities, one smartboard, 05 interacting boards, and one visualizer in a smart virtual classroom. The IQAC ensures the optimal utilization of IT facilities by students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for outdoor and indoor activities. It has got athletics track, sports ground for volleyball, football, handball, Kho-Kho, Kabaddi , Open Gym and Mini Gym etc. Students of this institution have participated in various sports, Cultural Activities under Yuva Utsav at University/ State level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.57606

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Soul 2.0 software since 2012 and the library is partially automated. Library provides access books to the enrolled students and faculty members.

Name of ILMS software

Soul 2 Partial Year of Automatio 2012

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27060

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

208

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is well maintained and currently has 87 existing computer systems and 02 well-furnished computer labs. All PG departments have computer systems and printers with a net connection. Overall 08 internet connections with 30-50 Mbps bandwidth and 01 browsing center currently exists in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.35291

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism for maintenance and up-gradation of physical and academic infrastructure and support facilities as per state government norms. There is a college-level infrastructure development committee that looks after the maintenance, repair, and construction work related to the building. For the support facilities, there is a sports committee that looks after the various sports activities and their management while the library committee indulges in the procedure of procurements of books and journals. The college Grievance cell looks after various student-related issues. Training and Placement committee with a college-level Placement Cell working continuously for better opportunities for students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4777

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

691

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

691

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

387

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS). Student representatives are very enthusiastic in taking grievances and coordinating the same with the college administration. Also, they continuously work for the welfare of the students related to basic amenities like drinking water and sanitation etc. Students representation in various committees and cells like discipline committee, and anti-ragging committee etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Alumni Association had got itself registered in the year 2020-21.The registration number is 07/36/06/16735/20. The Association has active participation in the development of the college through advisory committees. Many members of the Janbhagidari samiti are alumni of the college. The Association is also planning to make monetary contributions in the near future. It is also planning to establish student facilities like college canteen and MP online center for dealing with online admission university enrollment, filling online examination forms etc. in order to enhance student support system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing national feeling and environmental consciousness.

Our Mission

1. To provide maximum opportunities for employment to the students belonging to socially and economically backward communities.

2. To open up need-based and modern avenues of higher education with consistently good quality.

3. To ensure women empowerment in the areas of employment /entrepreneurship.

4. To inculcate in the students a feeling of national pride, moral values, gender sensitivity and environmental consciousness.

File Description	Documents
Paste link for additional information	https://www.jnspgcollegeshujalpur.org/about.php#vision
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It has always been the effort of Jawaharlal Nehru Smriti Govt.

P.G. College, Shujalpur to keep augmenting its physical and learning infrastructure with a view to coping with the change in technology and the increasing student strength. As regards physical infrastructure, it has almost come to the level of self sufficiency at present.

As regards its ICT infrastructure, although the college was striving to catch up with the requirement, it is still in its initial stage. However, during the year 2021-22, with the active interest taken by the Janbhagidari, the local statutory body of the college for development, the college could bring various private companies to donate desktop computers to the college. As per the requirement put up the Computer Department, the Principal had placed a demand of 50 desktop computers before the Janbhagidari Samiti. Shri Indersingh Parmar, the Hon'ble Minister for School Education and General Administration, Govt. of Madhya Pradesh, and MLA Shujalpur, who is also a member of the Janbhagidari Samiti,and the Collector, District Shajapur, Shri Dinesh Jain, who is the Acting Chairman of the Samiti presently, had taken good initiative and got various private firms to donate a total of 35 Desktop Computers to the college under the scheme 'Corporate Social Responsibility (CSR) as on date, and efforts are still on to complete the target of 50 computers. This can be shown as a good example of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A major strategy of the college remains giving the students more and more options for higher education so that they get to do higher studies not very far from their places of stay. The college was already running 13 Postgraduate Programmes to which LLM Programme was also added in the year 2021-22, and admission started for 2022-23 after attaining affiliation from Vikram University, Ujjain. Since the college has been successfully running LLB Three Year Programme for many years, and there was great demand from the student community to start LLM Programme so that they can fulfil their aspirations of doing PG in Law

without migrating to distant cities.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. The functional head of the department is Commissioner, Higher Education. Under the Commissioner, there is a divisional head called Additional Director for each Division. The administrative head of the college is the Principal.

Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice.

A parallel management body also functions in the college viz., Janbhagidari Samiti (People's Participation Committee) which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses and development fees. The chairman of the Janbhagidari Samiti is nominated by the State Government and the members constitute an assorted group of people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the following welfare measures for its Teaching and Non-teaching staff:

1. **Medical Reimbursement Facility**
2. **GPF / EPF facility**
3. **Gratuity to all regular staff.**
4. **House Rent allowance.**
5. **Leave encashment facility at the time of retirement.**
6. **Pension benefits for all employees appointed as on 31.12.2004 and NPS for all regular employees appointed on or after 01.01.2005.**
7. **Refundable/Non-refundable PF withdrawals to all regular staff.**
8. **Group Insurance Scheme for all regular staff.**

9. Compassionate appointment of the wards of employees in case of his/her unfortunate demise while in service.
10. Uniform allowance to all regular Class IV employees.
11. 45 days of summer vacation or 30 days Earned Leave, 13 CL, and 10 Commuted full pay Leave per annum.
12. 6 months maternity leave for women.
13. 730 days child care leave for women in the whole career, but restricted to 90 days in a year.
14. Two years of Study Leave for the faculties in the whole career.
15. Paid Academic Leave for attending Faculty Empowerment Programmes like Refresher Courses, Orientation Programmes, FDPs, Academic Conferences, Seminars and Workshops, Ph. D. Viva-voce etc.
16. Time-bound gradations and promotions for Faculties, Librarians,Sports Officers, and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The system of annual Performance system is in place as per the

rules of the Higher Education Department. The Department's prescribed format for the appraisal of the teaching faculties is in tune with that of the parameters prescribed in UGC's API format. The modus operandi of the format is as follows:

1. The self-appraisal part is filled by the employee in detail.

2. Verified by the IQAC Coordinator.

3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE.

4. Ratified by the Additional Director and is forwarded to the Commissioner, HE.

5. The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has automated the accounting system using Tally Software since 2019-20. The Higher Education Department has specially appointed an internal auditor for the internal audit of the accounts of the financial year 2020-21. After the internal audit the same was sent to the regular auditor for final auditing.

2. The college conducts external financial audit regularly. It is properly maintained and audited by a private charted accountant and is kept for the visit of the Audit personnel from Accountant General of M.P.'s final audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure. There are Plan funds for specific purposes and projects and non- plan funds for regular, recurring expenditure, which are: 1. State Government: 1. Non-Plan – From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions. 2. Plan – (a) State Exchequer – for specific projects like buildings, and other learning infrastructure development. (b) MPHEQIP in Collaboration with World Bank-For Infrastructure Development. 1. Janbhagidari : 1. Non-Plan – From fees collected from Self Financing Programmes – Utilized for salaries of teaching for the self financing Courses, and other related expenses. 2. Plan – Development Fees collected from students – Utilized for infrastructure development. (Details of Funds mobilization and utilization given in the Additional Information).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.As part of the ICT facility enhancement, the IQAC has taken initiative and made the entire campus WiFi enabled to facilitate the students to visit the college website and remote access to various libraries.

2.The IQAC of the college was instrumental in framing policies for the college to regularize various audits such as:

(a) Environmental Audit (b) Energy Audit and (c) Green Audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.IQAC has taken good initiative and done active follow up in implementing NEP

and removing the teething trouble of the new academic patterns implemented through NEP, particularly in the areas of field projects, projects related to vocational courses etc.

2.IQAC has taken initiative in training the faculties for E-Content development so that in addition to classroom teaching, the teaching pedagogy has got a shot in the arm by providing access to students to various e-content material.

3.Academic and Administrative Audit has been completed by the IQAC for the year 2021-22.

4.Filing of AQAR has been regularized and being submitted well on time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has an Annual Gender Sensitization Action Plan that works towards the women empowerment in college campus and support various activities conducted for the female students and staff members throughout the year. Self-defense training was conducted during 2021-22 and more than hundred female students were benefitted. An awareness program on the use of

sanitary napkins and personal hygiene was organized on 12th January 2022. For the personal and professional development, and stress management of female students, college has organized a workshop on 11th February 2022. Several students and staff members attended the workshop and took advantage of the discussion. Fifteen of our female students were given training under DDUGKY project and were provided assistance for their professional growth. Our college being a co-educational institution has recognized the need for special personal space for female students, and has provided a separate room for the purpose. Girls Common Room is present in all the three blocks of college premises with basic amenities. This room creates a safe cosset for our female students if need be. The institute is continuously working towards the promotion of gender equity in college campus.

File Description	Documents
Annual gender sensitization action plan	https://jnspgcollegeshujalpur.org/AdminPanel/Policies/Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is a general college and has a clean environment. The institution manages its solid waste management through keeping dustbins at various spots in the campus. The Bio-degradable and non-degradable wastes are collected separately and are then disposed off through the "Clean India Mission" initiated by the local municipality.

The used chemicals and other materials from chemistry labs are properly disposed off after neutralizing. The e-wastes are written off through proper channel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and on the basis of merit through a transparent digital software. Within the campus also all academic activities and welfare schemes are done on the basis of eligibility based on the criteria prescribed by the government from time to time. No discrimination is allowed in the campus on the basis of gender, religion, caste, community or socio-economic status. The college instituted the uniform dress code system from the year 2011-12 with a view to remove the socio-economic differentiations among students within the campus. Many welfare schemes like Pratibha Kiran, Gaon Ki Beti and Central Sector Scholarships that are run in the college are purely based on the academic merit of the students, and provide support to the needy,further the books are distributed to the economically backward students. Various committees are established annually to take care of the above mentioned institutional activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The compulsory Foundation Course in the first year of graduation has a paper in 'Moral Values' which are taught to the first-year students in all faculties. In addition to the above, students are given lectures by various teachers in the classrooms and other social programmes. On the National Festivals like the Independence Day and the Republic Day, students are enlightened with the history of India's freedom struggle and martyrdom of many for attaining the freedom. They are also made aware of the importance of being patriotic and of nation-building. The students are also motivated through lectures and other initiatives like Swachhata Abhiyan Pakhawada (Cleanliness Campaign Fortnight) in the campus. The NSS unit of the college organizes voters' list updation programme for the students in order to encourage them to exercise their franchise. Students of the college are also trained to control traffic on the road in order to help the local traffic police during special events and gatherings. The Law department has been constantly and actively involved to educate and update the students and staff on Indian constitution, civil procedures, human rights, police working system, etc. Various supportive activities such as extension lectures, legal aid clinics and competitions for students were carried out throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jnspgcollegeshujalpur.org/AdminPanel/Activity/activities%20photos%207.1.9.pdf
Any other relevant information	**Nil**

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code** | B. Any 3 of the above |

of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like the Independence Day, the Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, the Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, World Ocean Day, etc. so that the students become aware of the importance of these festivals and the purpose behind their celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1

Encouragement of Sports Activities The Goal: The goal behind promoting the sports activities in college campus is to infuse the health awareness and healthy life-style among school and college students, alumni and senior citizens of Shujalpur.

BEST PRACTICE NO.2

Morning Prayer Assembly With "Morning Prayer Assembly" the college administration aims to inculcate a sense of discipline and nationalism into the students so that they grow to be responsible citizens. It also offers a platform for exchange of various information bothacademic and others between students and staff.

BEST PRACTICE NO. 3 Implementation of Uniform Dress Code for Students. The goal behind the implementation of Uniform Dress Code among the students is to inculcate a feeling of uniformity with respect to their social and economic status in the society. Secondly, it helps in maintaining discipline among them which is a key factor in their development as future responsible citizens of the country. It also helps the college administration in identifying anti-social elements and/or outsiders who often tend to mix with the regular students in order to create nuisance in the college premises.

File Description	Documents
Best practices in the Institutional website	http://www.jnspgcollegeshujalpur.org/IQAC_Best_Practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The stated vision of the institution is –

"To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing environmental consciousness."

The College is situated in the heart of Shujalpur Tehsil which

comprises 138 villages and at a distance of 65-130 km away from all the main cities around it such as Bhopal, the State Capital; Indore, the Commercial Capital of M.P.; Shajapur, the district Headquarter of Shujalpur, and Ujjain. For the same reason, the college has the advantage of the ever-increasing student strength. The catchment area of the college is inhabited by economically backward communities and the college has the distinction of catering to the higher educational needs of the students coming from these communities, a major percentage of which are living below the poverty line. Considering this locational advantage, the college has a set strategy to open and run as many PG courses and job-oriented courses as possible so that the students graduating from this college do not need to migrate to bigger cities for their further studies.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College and the IQAC has formed a plan to improve the academic and administrative performance of the institution to provide quality education and to develop a learner centric environment.

- Establishment and maintenance of Malav Sampada Museum.
- Development of smart classrooms and encouragement of ICT based teaching.
- Renewal of Language lab to enhance reading, writing and speaking skills in students.
- Enhancement and renovation of existing Physical and Learning infrastructure under the Madhya Pradesh Higher Education and World Bank scheme (MPHEQIP).
- Modernization of UG and PG labs with latest equipment and establishment of institutional interdisciplinary research center.
- To enhance the research aptitude and environment for faculty members and students.
- To start more job-oriented academic programmes/trainings/courses in order to generate employment for the students.
- To upgrade all departments with computers and internet

facility.
- Maintenance of sports ground, procurement of gym equipment, establishment of in-house gym and open gym facilities in college premises.
- Development and maintenance of Navgriha Vatika.
- To encourage more training/skill development courses for female students.
- To encourage participation of faculties for E-content development.

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➢ Development and maintenance of Navgriha Vatika.
➢ To encourage more training/skill development courses for female students.
➢ To encourage participation of faculties for E-content development.
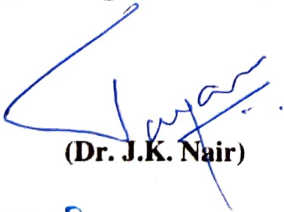
(Dr. Satyendra Singh Narwaria)   (Dr. Tushar Yadav)   (Dr. Sunil Kumar Mittal)

(Dr. J.K. Nair)   (Dr. P.S. Malviya)

Dr. B.K. Tyagi   Dr. Rajesh Kumar Sharma

Signature of the Coordinator, IQAC   **Signature of the Chairperson, IQAC**

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